



# Games for Impact

THE TRANSFORMATIONAL GAME DEVELOPMENT PROCESS

Game development is a combination of art, science and design. Games for Impact have a purpose, which requires additional subject-matter expertise (whether it be learning, health, civics and more) and related concepts (such as theories of learning, persuasion, behavior, communication, etc.). If you're interested in developing a transformational game, it's important to consider how this interdisciplinary mix makes for a unique process to create games that are challenging, engaging and impactful.

## FIRST, YOU NEED TO ANSWER SOME IMPORTANT QUESTIONS:

- What values do you want your game to reflect?
- What are your transformational goals?
- Is a game the best way to address your goals?
- If so, how do you want the player to be transformed by the game?
- How do you want to assess the potential transformation?
- And finally, how can a game best do this?

## QUESTIONS TO ASK ABOUT THE GAME DESIGN PROCESS

- Who is the target market? What do we know about their play patterns, motivations, styles?
- Who is the designer? Are they engaged only at the start of the project, or in an ongoing fashion?
- Who are the learning and assessment experts? Are they also involved throughout from the start?
- Who are the testers? Where do you test? How often are you getting feedback?
- Who is responsible for the quality of the game's look and feel as well as software development?
- Who is focused on the core values of the experience? How will these be expressed through the game?

## KEY CONCEPTS

**RAPID PROTOTYPING**  
build playable versions early and often to test ideas

**PLAYTESTING**  
test with your demographic audience to see what works

**ITERATION**  
use testing results to help make new playable prototypes to progress toward the best game

**USER RESEARCH & GAME ANALYTICS**  
analysis of user data and markets to help focus design decisions

**POLISH**  
once you have a playable game that is testing well, polish to make it amazing

**INTERDISCIPLINARY**  
should have game developers, learning/assessment designers, & subject-matter experts

**EXPERIENCES**  
game design shapes the impact on players through the context and values at play

**EXPLORATION**  
games create spaces that enable players to discover their interests and motivations

## TRANSFORMATIONAL GAME DESIGN

**ASSESSMENT**  
models for measuring the transformation of players

**GOALS**  
like learning, design clear goals that give players direction and embody core values

**CHALLENGES**  
scaffold the difficulty to increase with players' skills

**CONSEQUENCES**  
should be consistent, and match player actions

**REWARDS**  
match with the players' successes at achieving main goals

**MOTIVATIONS**  
the above combine to help players' strive to succeed

**SUCCESSES**  
good games have multiple paths to success, not one "right" way

**EVALUATIONS**  
the challenges and rewards provide moments to gauge performance

**TRANSFORMATIONS**  
players become motivated problem solvers through playing the game

## CALL FOR PROPOSALS BEST PRACTICES

- Initial proposed concept will evolve during iterative design process
- Project timeline should allow chance to review and revise game
- Vet teams by playing the previous games they have developed
- Get experienced reviewers to evaluate schedule and budget estimates
- Small games are not necessarily less important or less effective than large ones

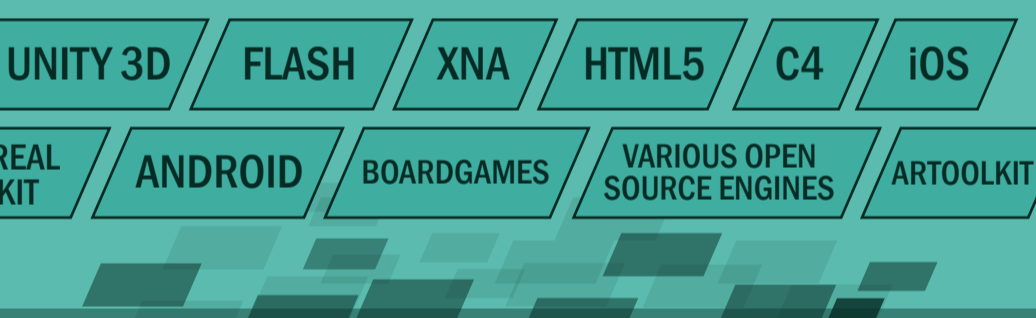
## PRODUCTION COST ESTIMATES

Note: Costs are wildly variable, and these estimates don't include grant overhead or associated research, assessment and evaluation. These are meant to help set expectations of what could be possible in terms of the professional production of a game.

playable paper / concept prototype	\$25k-75k
playable digital prototype	\$100k-150k
browser game	\$150k-200k
facebook game	\$200k-250k
mobile game	\$200k-250k
PC game	\$500k-1mill
multi/cross-platform game	\$1mill-2mill
persistent world multiplayer game, which also requires additional long-term recurring costs for backend support, hosting and community services.	\$10mill+

## CURRENT POSSIBLE PLATFORMS

Note: These are continually involving as old platforms disappear and new ones are created. And each can impact production costs and potential reach of the game.



## STAGES OF GAME DEVELOPMENT

- IDEATION** brainstorm ideas, player research, assessment modeling, system interactions, documentation, identify core values
- PROTOTYPING** experimentally develop & iterate gameplay elements
- USER RESEARCH** playtest with players, verify core values
- PRODUCTION** construct the full game
- ALPHA, BETA AND GOLD** key development milestones
- RELEASE AND SUPPORT** game is public, ongoing support is required, online games need continual updates

## TESTING AND ITERATION

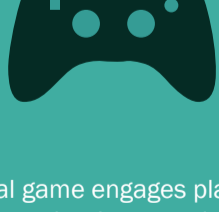
- PLAYTESTING** determining whether or not the game works as intended
- FOCUS TESTING** working with your demographic
- BETA TESTING** fixing the bugs found, responding to user feedback
- ASSESSMENT** continual modeling what and how to measure progress in terms of competencies
- ANALYTICS** collecting data through gameplay
- EVALUATION** determining what players are learning, and the impact the game is having

## MISTAKES / MISCONCEPTIONS

- Just make one big game, or that any one game is the solution to all impact goals
- It's all about the fun, and you can just add a layer of fun to serious topics
- Not getting testing feedback early and often, and iterating design
- Feature creep through the inclusion of all ideas and feedback
- Not including game designers and learning specialists throughout the process
- Just add badges as the sole means to track and reward learning
- An online game is finished once it's released
- Releasing a game without a PR and Distribution plan
- A transformational game is easy, cheap or quick to make

## RECOMMENDATIONS / EXPECTATIONS

- Look for what is already playful or game-like about the topic you're exploring
- Make lots of small playable prototypes to find what works
- Continually playtest and integrate feedback to iterate toward success
- Games are hard, that's why players work to win
- Have the entire interdisciplinary team on board throughout the process
- Allow players to be transgressive in their play, don't always require "virtuous" choices



A successful transformational game engages players because they have agency within an interactive experience that is created through a combination of gameplay, setting, story and content meant to influence learning and behavior. As games require such an interdisciplinary blend of expertise, the challenges and rewards of making effective, transforming, interactive experiences are significant. With transformational games, players can come away from the game with experiences, competencies and motivations that they can apply outside of the game, realizing great impact in their daily lives

## RESOURCES

Note: This is just the start of a list of resources (people, organizations, universities and more) that are working in this space.

**BOOKS**

*Learning by Doing* by Clark Aldrich  
*Serious Educational Game Assessment* edited by Leonard Annetta and Stephen Bronack  
*Beyond Fun* edited by Drew Davidson  
*Game Frame* by Aaron Dignan  
*Game Design Workshop* by Tracy Fullerton  
*What Videogames Have to Teach Us about Learning and Literacy* by James Paul Gee  
*Critical Play* by Mary Flanagan

*The Art of Game Design* by Jesse Schell  
*Reality is Broken* by Jane McGonigal  
*The Ecology of Games* edited by Katie Salen  
*Video Games and Learning* by Kurt Squire  
*Playful Design* by John Ferrara  
*Values at Play in Digital Games* by Mary Flanagan and Helen Nissenbaum  
*Game Analytics* by Magy Seif El-Nasr, Anders Drachen and Alessandro Canossa

**ORGANIZATIONS & CONFERENCES**

IGDA Education SIG <http://www.igda.org/education/>  
 IGDA Learning Games  
 Games for Change <http://www.gamesforchange.org/>  
 DiGRA <http://www.digra.org/>  
 Meaningful Play <http://meaningfulplay.msu.edu/>  
 Serious Games <http://seriousgames.org/>  
 Games for Health <http://www.gamesforhealth.org/>  
 iCivics <http://www.icivics.org/>  
 Game Education Network <http://www.gameeducationnetwork.com/>

*Serious Play* <http://www.seriousplayconference.com/>  
 Games for Change <http://www.gamesforchange.org/>  
 Games+Learning+Society <http://www.glsconference.org/>  
 Foundations of Digital Games <http://www.foundationsofdigitalgames.org/>  
 Game Aid <http://gameaid.org/>  
 Gameful <http://gameful.org/>  
 Game User Research <http://gameuserresearch.org/>

**EMAIL DISCUSSION LISTS**

Serious Games <http://www.seriousgames.org/maillist2.html>  
 Games for Change <http://groups.google.com/group/gamesforchange>  
 DiGRA <http://www.digra.org/maillinglists>  
 Game Edu [http://seven.pairlist.net/mailman/listinfo/game\\_edu](http://seven.pairlist.net/mailman/listinfo/game_edu)

*Learning and Education Games* <http://groups.google.com/group/igdaleg/>  
 Games for Health <http://www.gamesforhealth.org/index.php/community/listserv-community/>  
 Game User Research (LinkedIn SIG) [http://www.linkedin.com/groups?gid=1873014&trk=myg\\_ugrp\\_ovr/](http://www.linkedin.com/groups?gid=1873014&trk=myg_ugrp_ovr/)

**ACADEMIC CONSORTIUM**

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